

Appendix A-2 - English Placement Test Results

Culture and Intensive English Program

Name: _____

English Placement Test Results

Date: _____

This exam assesses how linguistically prepared students are for academic work at the university. Students who rate "out" may need no intensive English instruction before starting classes. See the scale on the back of this form to learn the meanings of each score.

Note Taking	B, 2, 3, or 4				5	6	7	Out
Notes score: _____	A score of 15 points or lower means the student is unable to take notes. In this case, teachers consider the interview for placement in a course for levels B, 2, 3, and 4.				16-23	24-30	31-36	37+
+Exam score: _____								
Total: _____								
Interview	B	2	3	4	5	6	7	Out
Listening – Does the student understand?								
Speaking – Can the student express simple or complex ideas?								
Pronunciation – Was the student comprehensible?								

The Interview and Note Taking Exam show the teachers what students can and can't do in note taking and academic and everyday speaking. Each score (B, 2, 3 etc...) matches the levels in the CIEP. Teachers use the Note Taking Exam and the Interview to place students in a level that best matches the student's speaking and listening ability. Teachers might place students in a class that is lower than the placement score. A student with a high Note Taking Exam score (7 for example) and a low Interview score (4 for example) may be placed in Listening/Speaking 5. The student may take good notes, but won't be able to take part in class discussion.

Listening and Speaking Placement

Writing Exam	B	2	3	4	5	6	7	Out
Content – How long? How specific? How complex?								
Organization – topic sentences, thesis, support of ideas, paragraphs, transitions								
Grammar – structures used								
Grammar Exam	Part B	Part 2	Part 3	Part 4	Part 5	Part 6	Part 7	Out
Scores:	/5	/5	/6	/10	/10	/10	/5	

The Grammar Exam shows the teachers the specific grammar skills the student needs to review and learn. In the exam, the level gets more difficult with each question. Each part (B, 2, 3 etc...) matches the levels in the CIEP. Teachers place the student at the level where the student's scores begin to fail. Because the program emphasizes practical application of grammar structures in writing, teachers weigh the writing score more heavily in final placement decisions.

Writing/ Grammar Placement

Reading Score	B	2	3	4	5	6	7	Out
score: _____	1-10	11-22	23-32	33-39	40-47	48-55	56-62	63 +

In the Reading Exam, the score shows how much and how well a student can read in English. Each part (B, 2, 3 etc...) matches the levels in the CIEP. Teachers place the student at the level on the scale matching their score.

Reading Placement

Final Note: Teachers do not place students more than 1 level apart (for example, Listening/Speaking 4, Reading 3, and Writing 5). For instance, a student in LS 4 cannot take part in class discussion in Writing 5 and cannot read the texts. Therefore, the placement might not match the score on an individual exam.