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We're so excited about the addition of Living Learning Communities for Fall 2013! Living Learning Communities are organized around a shared academic major, a shared interest, or shared classification. No matter which Living Learning Community you select, you'll be surrounded by other students who share your interests!
Take you pick and get the additional advantage of living in a Living Learning Community.

FOUR choices for academic Living Learning Communities:

Business Learning Community (Rider Hall):

The Princeton Review has recognized the College of Business Administration as a "Best Business School" for six consecutive years. Students living in this learning community can expect to find a focus on skill development in the areas of management, business administration and entrepreneurship in an environment that focuses on exploring various majors, careers, and opportunities in the business world. First year students living in this community will be enrolled in at least one academic course with their housemates.

Elementary / Early Childhood Education Learning Community (Lawther Hall):

UNI's College of Education (COE) is known for having some of the most innovative teacher education programs in the country. Students in this learning community can expect to see a focus on educational topics related to elementary and early childhood education. First year students living in this community will be enrolled in at least one academic course with their housemates.

Music Learning Community (Noehren Hall):

The music learning community?s philosophy is to promote an understanding of music as a universal language. The community will support students in their development of an appreciation of music in a culturally diverse world. Students living in this community will participate in activities to prepare them for productive lives as teachers, performers, composers, scholars, and citizens. First year students living in this community will be enrolled in at least one academic course with their housemates.

Honors Learning Community (Campbell Hall):

The honors learning community strives to provide outstanding educational, social, and leadership opportunities outside of the classroom. Acceptance into the honors college is required.

SIX Choices for non-academic Living Learning Communities:

Springboard Learning Community (Bender, Campbell, Dancer, Hagemann, Lawther, and Noehren Halls):

Springboard communities house only first year students. Springboard houses help enhance entering students? transition to UNI while creating a peer reference group, academic experience, and enhancing students? academic and social success.

Wellness Learning Community (Bender Hall):

Students in this learning community will be exposed to the process of becoming aware of, taking responsibility for, and making choices that contribute to their personal well being and the well being of the community.

Substance Free Option (Bender, Campbell, Dancer, Rider Halls):
Four halls include one or more Substance Free houses. Members of the house agree that use of alcohol (at any age) will not be part of the house lifestyle. UNI is a smoke-free campus.

Second Year Experience Community (Hagemann Hall):

The goal of this learning community is to assist second year students as they transition into the next phase of their college experience while familiarizing students with leadership opportunities across campus. This community aims to address second year students? needs as they make choices about academics, careers, and their personal lives.

Transfer Learning Community (Shull Hall):

The transfer student learning community provides an excellent opportunity for new transfer students to the University to live in a supportive environment, learn from one another, and collaborate in their studies.

Upperclass Learning Community (ROTH, Panther Village, and Shull Hall):

Upperclass learning communities provide an opportunity for non-first year students to interact with other upperclass students, live in a supportive environment and collaborate in their studies.
Housing Living Learning Communities

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