

Appendix B-7 - CIEP Grading Scales

CIEP Grading Scale			
		<u>For advancement to the next level or exit from the program, instructors use the CIEP grading scale to give students a final grade corresponding to performance in class on all tests, quizzes, midterm exams, final exams and other assignments. The grade represents the degree to which students have met all the student learning outcomes.</u>	<u>For individual class assignments, instructors use the CIEP grading scale to give students a grade corresponding to what degree a student has met the specific student learning outcomes addressed in a particular assignment or evaluation.</u>
A	100-93	The student exceeds all proficiency expectations and student learning outcomes. Overall, student performance is exceptional. The student passes to the next level.	The student exceeds all proficiency expectations and student learning outcomes. Overall, student performance is exceptional.
A-	92-90	The student meets all proficiency expectations and student learning outcomes. Overall, student performance is particularly outstanding. The student passes to the next level.	The student meets all proficiency expectations and learning outcomes. Overall, student performance is particularly outstanding.
B+	89-87	The student meets almost all proficiency expectations and student learning outcomes. Overall, student performance is significantly above the average standard. The student passes to the next level.	The student meets almost all proficiency expectations and student learning outcomes. Overall, student performance is significantly above the average standard.
B	86-83	The student meets most proficiency expectations and student learning outcomes. Overall, student performance surpasses the average standard. The student passes to the next level.	The student meets most proficiency expectations and student learning outcomes. Overall, student performance surpasses the average standard.
B-	82-80	The student meets many proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard. The student passes to the next level.	The student meets many proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard.
C+	79-77	The student meets some proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard despite some minor deficiencies. The student passes to the next level.	The student meets some proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard despite some minor deficiencies.
C	76-73	The student meets the minimum of proficiency expectations and student learning outcomes Overall, student performance fulfills the average standard despite many minor deficiencies. More work and effort may be required in completing assignments to meet the average standard. The student passes to the next level.	The student meets the minimum of proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard despite many minor deficiencies. More work and effort may be required in completing assignments to meet the average standard.
C-	72-70	Failing. Student performance is poor. The student fails to meet many or all major and minor proficiency expectations and student learning outcomes. The student does not meet the minimum standard for promotion to the next level. The student must continue in the same level.	Failing. Student performance is poor. The student fails to meet many or all major and minor proficiency expectations and student learning outcomes. The student does not meet the minimum standard and shows a great need for tutoring and help in completing work satisfactorily.
D+	69-67		
D	66-64		
D-	63-60		
F	Below 60		