CIEP Grammar Instruction Survey

The Grammar Instruction Survey was conducted in May 2011 by Petra Maier (Grammar Coordinator). Eleven CIEP instructors participated in the survey that was available at the www.surveymonkey.com website. The survey was anonymous. The purpose of the survey was to collect data about the grammar instruction in the program and receive feedback regarding grammar from CIEP teachers. The grammar coordinator is planning to use the information obtained from the survey to review grammar instruction in the program, suggest areas of grammar that need development, and recommend changes in the area of grammar.

The following questions were included in the survey:

1. Have you taught grammar in CIEP before?
   • 5 teachers were teaching grammar when they took the survey. (45.5%)
   • 6 teachers have taught grammar in the program before. (54.5%)
   • 1 teacher has never taught grammar in the program before. (9.1%)

2. How useful do you find the Grammar Curriculum Guidelines?
   • 6 teachers find the grammar guidelines very useful. (54.5%)
   • 5 teachers find the grammar guidelines somewhat useful. (45.5)
   • 0 teachers find them not very useful. (0%)
   • 0 teachers find them not useful at all. (0%)

Grammar Survey Response Summary:

1. Have you taught grammar in CIEP before?
   • 5 teachers were teaching grammar when they took the survey. (45.5%)
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2. How useful do you find the Grammar Curriculum Guidelines?
   • 6 teachers find the grammar guidelines very useful. (54.5%)
   • 5 teachers find the grammar guidelines somewhat useful. (45.5)
   • 0 teachers find them not very useful. (0%)
   • 0 teachers find them not useful at all. (0%)
3. How satisfied are you with the grammar outcomes for the class you are teaching or you have taught?
   - 2 teachers are very satisfied with the grammar outcomes. (18.2%)
   - 7 teachers are somewhat satisfied with the grammar outcomes. (63.6%)
   - 2 teachers are not satisfied with the grammar outcomes. (18.2%)
   - 0 teachers are not satisfied at all with the grammar outcomes. (0%)

4. How satisfied are you with the weekly grammar overviews?
   - 3 teachers are very satisfied with the grammar overviews. (27.3%)
   - 5 teachers are somewhat satisfied with the grammar overviews. (45.5%)
   - 3 teachers are not satisfied with the grammar overviews. (27.3%)
   - 0 teachers are not satisfied at all with the grammar overviews (0%)

5. How do you like to teach grammar with the Azar grammar series?
   - 8 teachers really like the Azar textbook(s). (72.7%)
   - 4 teachers somewhat like the Azar textbook(s). (36.4%)
   - 0 teachers don’t like the Azar textbooks. (0%)
   - 0 teachers really don’t like the textbook. (0%)

6. What Azar series materials do you use to teach grammar?
   - 11 teachers use the textbook. (100%)
   - 6 teachers use the Teacher’s Guide. (54.5%)
   - 11 teachers use the Test Bank. (100%)
   - 11 teachers use the Workbook. (100%)
   - 5 teachers use the Power Points. (45.5%)
   - 7 teachers use the azargrammar.com website. (63.6%)
   - 3 teachers use other materials. (27.3%)

7. Do you have any comments about current midterm and final exams?
   Summary of comments in the next section

8. How satisfied are you with the grammar materials on the T:/ and V:/ drives?
   - 2 teachers are very satisfied with the drives materials. (18.2%)
   - 7 teachers are somewhat satisfied with the drives materials. (63.6%)
   - 2 teachers are not very satisfied with the drives materials. (18.2%)
   - 0 teachers are not satisfied at all. (0%)
9. Do you need any materials to teach grammar that are currently not available in the program?
   Summary of comments below.

10. Do you have any other comments/suggestions/recommendations/questions for the grammar coordinator?
    Summary of comments below.

Summary of Comments:

Q1: No comments

Q2: Grammar Curriculum Guidelines: They should say that diagnostics, tests, and quizzes are not standardized. Guidelines should list specific pages to cover.

Q3: Grammar Outcomes: There are too many outcomes to accomplish in a very short time. Outcomes are too tied to the textbooks. Grammar outcomes should be reviewed.

Q4: Grammar Overviews: Some feedback was positive (they are excellent or good guidelines to follow), but there was also some negative feedback (there are too many chapters to cover, they are not always reachable, they don’t correlate with where one is in the class, they don’t match my approach).

Q5: Azar Textbooks: Positive feedback: great activities, Internet access, traditional, but presents grammar well, the new edition is good, I like the workbooks and the test bank. Negative feedback: not interactive enough, our book should correlate more with the writing book and be more entertaining in the presentations.

Q6: No comments

Q7: Midterm and Final Exams: Both positive and negative feedback. Negative feedback: They are very long, we need more versions, some sections should be clearer.

Q8: Grammar materials on the drives: They are fine, but some materials repeat. More teachers should share their materials, some classes need more materials, they are well organized, old materials should be deleted.

Q9: Materials: question about Power Points for all levels.
Q10: Other comments: Outcomes need to be reviewed, we should find books that cover both grammar and writing, McGraw-Hill grammar series?, rotating grammar/writing books in bridge, can we make students buy new books with no answers?

**Action to be taken by the Grammar Coordinator:**

- Review grammar outcomes – suggest a set of new grammar outcomes
- Review grammar overviews – update them, make corrections and changes, unify design
- Review grammar curriculum guidelines – add some information based on survey feedback
- Look for and review grammar textbook series other than Azar – present findings
- Create new versions of the grammar midterm and final exams