Sarah Bumpus
*Academic Support Assistant*

In Fall 2012, Sarah Bumpus taught the CIEP Pronunciation Class. She developed this class as an elective for CIEP and completed the following during her release time:

1) Created syllabus, class schedule, and student learning outcomes while refining class outline
2) Experimented with new course materials and textbooks
3) Implemented findings regarding materials into syllabus for future use

Gail Farber  Carol Johnston
*Academic Support Specialist*  *Academic Support Specialist*

Gail Farber and Carol Johnston have been working to review and improve the structure and content of the writing curriculum at CIEP. Over the past session, Farber and Johnston have completed the following as an effort to improve the instruction and curriculum for the writing classes:

1) Reviewed and revised Student Learning Outcomes and Syllabus for select writing levels
2) Created a standardized Grade Keeper sheet with hyperlinks
3) Revised and recreated many elements of the writing packet
4) Revised midterms, created additional quizzes, and revised assignment requirements

Emily Luttrell-Narigon
*Academic Support Specialist*

In the Fall 1 and 2 sessions, Emily Luttrell-Narigon worked on three main projects: Book Safari, vocabulary research, and building the CIEP library. She completed the following during her release time:

1) Worked with Jaime Lyon in Book Safari to create new word mapping and vocabulary activities
2) Reviewed CIEP texts and ensured the textbook order was accurate and all resources needed were ordered for students and staff
Jaime Lyon

*Academic Support Specialist*

In the past semester, Jaime Lyon has introduced the CIEP Distance Learning Project, continued her work with the CIEP Book Safari Program and helped to implement the Connect Reading software in select Reading classes. The following items have been completed during Fall 2012:

1. Researched, purchased and set up the CIEP ipads for students use
2. Collaborated with five universities to begin the CIEP Distance Learning Exchange
3. Created a partnership with Gediz University, having regular meetings twice a week with CIEP students, Gediz University students and UNI TESOL graduate students using Skype, Zoom.us and potentially Vsee
4. Led the book Safari twice weekly, using resources in the Rod Library, UNI computer labs, and the CIEP ipads
5. Collaborated with Shawna Schrock to have American volunteers to interact and read with Book Safari participants
6. Researched and implemented the Connect Reading Software in the Book Safari
7. Helped to implement Conect Reading into the Reading 5 curriculum

Lauren Rein

*Academic Support Specialist*

Emily Lutrell-Narigon

*Academic Support Specialist*

Lauren Rein and Emily Lutrell-Narigon have worked together to research vocabulary and how it could best be applied to the program. During the fall semester they completed the following:

1. Explored research by Keith Folse and Paul Nation to examine vocabulary learning and teaching in second language classrooms
2. Researched techniques such as vocabulary logs and word mapping
3. Created word lists in five categories to be used in all skill levels