**Release Time Projects Spring 2014**

During the Spring I, 2014 term, Emily and Jaime reviewed the reading curriculum. To begin, a meeting was conducted with Deb Tidwell from the College of Education regarding CIEP’s reading curriculum and goals. One suggestion was to look more at critical thinking skills rather than focusing on surface level knowledge. Additionally, more research was done particularly looking at the European Framework which correlated to Dr. Tidwell’s suggestions. Another area for research was the need to incorporate vocabulary and affixes into the curriculum, so a list was revised to fit the needs of the program for future use. In addition, outcomes needed to be reviewed and level appropriated. Therefore, a comprehensive look at skills introduced in various textbook series was completed to match for integration into CIEP levels. Based upon these findings and the need for critical thinking, leveled outcomes were then created using Bloom’s Taxonomy. While evaluating textbook skills, three textbooks were identified as possible contenders for use in the reading curriculum. In conclusion, further development on the reading curriculum especially textbooks, outcomes, and additional skills needs to be completed.