Lategrating E-mail Into The Classroom

Activity Instructions

Discuss the following questions with a partner or group. This time is provided for you to brainstorm and gain ideas from your group members.

How have you used E-mail with your students (e.g., research, student activities, lesson plans)?

- On-line mentors
- Talk to the Experts/Primary Resources.
- Share information about environment, cultures, with students in another country.
- Use college students as contacts.
- Homework sent to the teacher.
- Set up an "ASK Mr. Iowa" forum for people in the state to ask students questions about a topic. Students would have to research the question and then report back to the person asking the questions.
- · Pen Pals.
- Global classrooms.

How have you used E-mail for teaching support (preparation)?

- Discuss a topic with peers at other institutions.
- Share curriculum with a peer.
- Teachers may exchange math data for a project and then incorporate the data into the class curriculum.
- Talk with the experts for a subject.
- Co-research and/or write a proposal/paper.

After today what new ways can you see using E-mail with your students?

After today what new ways can you see using E-mail for teaching support (preparation)?

Notes for Trainers

Following the introduction to e-mail presentation, participants will form groups of three and discuss the following four questions. After 15 minutes, or until groups come to closure, each group will share their ideas with the class.