Integrating The Web Into The Classroom

Activity Instructions

Discuss the following questions with a partner or group. This time is provided for you to brainstorm and gain ideas from your group members.

How have you used the Web with your students (e.g., research, student activities, lesson plans)?

- Asking students to get current and relevant information about a topic that is being presented in class.
- Create school WWW site and have students maintain the site. Includes lots of school activity information.
- Have each student create their own homepage and then post their assignments on their site.
- On-line discussions about specific topics. Assign two written comments per week about the subject. NetForum-type discussion area.
- Research products that are being discussed in class. Review specifications for the items.
- Take a virtual tour of a business that has a WWW site.
- Prepare a tour of the Internet by preparing a downloaded presentation for class lectures.
- Assign to the students research projects to find information about a current hot-topic and then report on their findings.
- Watch the stock market to assess the potential earnings if they would invest.
- Demonstrate a topic in class and then give assignments to find additional, specific information about the topic.
- Make reservations on-line for a class outing.

How have you used the Web for teaching support (preparation)?

- Obtain class lesson plans.
- Obtain current and relevant information about a current topic.
- Review sites that host information about their subject - ie., Geographic databases.
- Obtain potential student activities.

After today what new ways can you see using the Web with your students?

After today what new ways can you see using the Web for teaching support (preparation)?
    .

Notes for Trainers

Following the introduction to WWW presentation, participants will form groups of three and discuss the following four questions. After 15 minutes, or until groups come to closure, each group will share their ideas with the class.