Liberal Arts Core Review Steering Committee (LAC-RSC)
The Liberal Arts Core Review Steering Committee will create opportunities for campus-wide discussion and review of the current Liberal Arts Core with the goal of using faculty input to shape proposals for its revision, if such revision is deemed necessary. The LAC-RSC sees its role as:

1. Providing ample opportunities for gathering information and listening to faculty input regarding the strengths and challenges of the current LAC
2. Disseminating information about best practices in general education so that we can make informed and forward-looking decisions about the LAC and
3. Developing proposals, based on faculty input and best practices, for revising the LAC.

At the end of this process, the LAC-RSC anticipates that UNI will have a Liberal Arts Core that reflects the best academic judgments of the faculty and serves the best educational interests of our students.

ASSUMPTIONS:
• The LAC is a central part of every UNI student’s education; therefore the entire UNI faculty has a stake in its makeup and success.
• The LAC provides the distinctive foundation for high quality undergraduate education that is central to UNI’s mission.
• The LAC should be based on clearly stated learning outcomes which are assessable.
• The committee anticipates that the process of reviewing and possibly revising the LAC will take approximately two years.

STRATEGIES FOR SUCCESSFUL REVIEW:
1. Develop a transparent process that encourages faculty input and discussion in evaluation of the current LAC.
   a. The review process will be open and accessible to all faculty.
   b. Meetings will be announced and open.
   c. Minutes will be posted on the website.
   d. Conduct university-wide surveys to gather information
2. Provide opportunities for faculty to learn about current thinking and best practices in general education.
   Possible strategies include:
   a. Bring prominent thinkers to campus to stimulate discussions of ideas about general education.
   b. Create website with a library of materials about current trends in general education.
   c. Host “brown bag” lunches and other informal opportunities for faculty discussion.
   d. Host college meetings.
   e. Host a day long workshop.
3. Use faculty input and discussion to propose possible revisions to the LAC.

INITIAL QUESTIONS FOR DISCUSSION:
1. How can we best create opportunities for rethinking the LAC?
2. What do students need to know, value and be able to do as a result of having completed the LAC?
3. What are the strengths of the current LAC?
4. What would make the LAC better?
5. Are all departments that contribute to the LAC making contributions? Making effective contributions?
6. What are the best practices in general education?

COMMITTEE MEMBERSHIP
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