Analysis of Spanish  
Summer 2002  
UNISSIST-Santiago de Compostela

Description:
This class studies the syntactic structure of Spanish from the point of view of a generative grammar. A brief introduction to the basics of generative syntax will be offered at the beginning of the course. Later, we will study the development of the theory and how it applies to Spanish. The final part of the semester will discuss central issues about the syntax of Spanish, both as a language-internal analysis and also in the way it fits within the general typology of languages.

Textbooks (suggested):

Student responsibilities in the course:
The structure of the course will be lecture-discussion, with a large component of problem-solving. Students will be responsible for assigned problems, limited readings (to be assigned later), a final exam, and class attendance. Unless explicitly told otherwise, students must write up all assigned problems to be handed in in class the day they are due. Students should come to class prepared to discuss their analyses.
Problem sets will be assigned as the course progresses.

- No late work will be accepted.
- Please ensure that your work is your own and use citations accordingly.
- Plagiarism is a serious infringement of UNI policy.

Grading:
Homework assignments 60%
Final exam 30%
Participation: 10%

Other information:
I would like to hear from anyone who has a disability which may require some modification of seating, testing or other class requirements so that appropriate arrangements may be made. Please see me after class.
## PLAN DE CURSO

NOTA: This plan is subject to change; class attendance is the safest way to know about changes. If you have to miss a class, check with your class mates for changes.

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| 1   | Lu 17-6 | Lingüística  
Juicios de gramaticalidad | |
| 2   | Ma 18-6 | Juicios  
Constituyentes y pruebas de constitución | |
| 3   | Mi 19-6 | Reglas sintagmáticas  
Diagramas de árbol | T1: Juicios |
| 4   | Ju 20-6 | Rasgos de subcategorización  
Selección categorial y semántica | T2: Árboles |
| 5   | Vi 21-6 | Papeles temáticos | |
| 6   | Lu 24-6 | Teoría de la X'  
Complementos y adjuntos | T3: Subcategorización y ambigüedad estructural |
| 7   | Ma 25-6 | Flex, Comp y la X' | |
| 8   | Mi 26-6 | Identificación de funciones gramaticales | T4: Complementos y adjuntos |
| 9   | Ju 27-6 | Teoría Theta: Selección  
Realizaciones Estructurales Canónicas | |
| 10  | Vi 28-6 | Criterio-Theta y UTAH | T5: Papeles temáticos y funciones gramaticales |
| 11  | Lu 1-7  | pro y PRO | |
| 12  | Ma 2-7  | Caso: noción general | |
| 13  | Mi 3-7  | Verbos Inacusativos | T6: Inacusativos |
| 14  | Ju 4-7  | Caso en español  
Movimiento-A | |
| 15  | Vi 5-7  | Movimiento-A’ | T7: Caso de pro y PRO |